



جامعة الإسكندرية
ALEXANDRIA
UNIVERSITY
Innovation in Pedagogy and
Aiding Distance Learning Unit



APITEL 2019

First Conference
Alexandria Pedagogical Innovation and
Technology Enhanced Learning

TRANSFORMING INTO A CULTURE OF STUDENT
CENTERED LEARNING THROUGH ENABLING
TECHNOLOGIES

WHEN

October 26-27, 2019

WHERE

Faculty of Medicine, Alexandria University, Alexandria, Egypt

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El Khayat

Head of
Pedagogical
Innovation and
Aiding Distance
Learning Unit,
Alexandria
University

Paper Submission Deadline

August 20, 2019

Notification of Acceptance

September 16,
2019

Camera Ready

September 30,
2019

Workshops

Proposal Deadline

July 25, 2019

<http://ictinourlives.alexu.edu.eg/index.php/APITEL/2019>

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APITEL 2019

OCTOBER 26-27, 2019

First Conference

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Aim

The Egyptian Administration declared 2019 the year of Education. In parallel to this, Alexandria University pioneered creating the first Pedagogical Innovation Unit in Egyptian Higher Education Institutions. Alexandria University has also declared starting a transformation into a Student Centered University; a decision that involves reviewing pedagogical strategies, policies and practices. This conference aims at gathering researchers, experts and practitioners who are practicing and promoting pedagogical innovations; and who are modeling, designing, prototyping, implementing and evaluating Technology Enhanced Learning solutions in higher education. Research papers, system descriptions, demonstrations and tutorials are all highly welcome. Special appreciation and attention are dedicated to proposals that emphasize the crucial role of Artificial Intelligence, Knowledge Engineering and Emerging Technologies, in general, in designing and building Technology Enhanced Learning systems and tools to serve the Student Centered University Objective.

Call for Participation

We welcome the submission of original work in the form of (1) long papers [6 to 8 pages], [2] short papers [2 to 4 pages] with possible virtual presentation, (3) posters, [4] tutorials and demos, (5) workshop proposals, [6] industry and academia showcases as well as [7] workgroups and project meetings that revolve around (but are not limited to) the following topics:

- Artificial Intelligence in Learning and Assessment Processes
- Bring your own device (BYOD) policies and strategies
- Business models for Technology Enhanced Learning
- Competency Based Education (CBE)
- Computer-supported collaborative learning

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